

YKCS Education Plan May 2022-2023 through May 2024-2025

Assurance Domain	Local and Societal Context	Student Growth and Achievement	Teaching and Leading
Outcome	School stakeholders, particularly parents and students, but also alumni and local church pastors, are engaged to give input on priorities for the school.	Students demonstrate competencies and capacities according to the Alberta POS with an emphasis on numeracy and literacy.	Staff will continuously improve their professional practice according to the TQS and local priorities, responding with skill and competence to the unique learning needs of all students.
Rationale	As an independent Christian school parents only enroll their children – at personal cost to themselves – if they believe that the school provides what their children need and, therefore, we need to remain conscientiously accountable to them when setting priorities for the school culture and academics. We also are dependent on churches to communicate our existence to new members of the community, so it is essential that the school is trusted by churches as an institution that is faithful to the values of the Christian community at large. Finally, our students enter the community through service projects, work experience and RAP, so having a strong relationship with community partners affords our students more opportunities in their education and afterward.	Based on standardized test results, our parent surveys and discussion among staff it is clear that there is need for systematic emphasis on Math and ELA.	To support the school’s strategic priorities, it is essential that we provide opportunities for staff to interact with other professionals, sharing strategies, resources, and gain new perspectives on teaching that will grow their capacity to meet the various needs of students.
Strategies Timeline and Budget	<p>Ongoing Strategies:</p> <ul style="list-style-type: none"> Encourage parental involvement in decisions affecting their students at parent–teacher conferences. Continue implementing high school planning guide for all students in high school together with parents being informed about significant changes to planning. Proactively informing parents about high school streaming / completion options. Administration supported the board in seeking out new board members on a longer timeline. Seek pastoral engagement with the board, involvement in chapel. <p>Emerging Strategies:</p> <ul style="list-style-type: none"> Standard biennial survey to stakeholders & other Survey Monkey questionnaires (2020-2021): Annual Budget \$450 Administration supports board in seeking out new board members (2020-202X) Increase number of board members to gain a broader set of perspectives in decision making – ideally from the various churches represented in the student population, pastors and business people (2021-202X) Use Flourishing Schools Tool <ul style="list-style-type: none"> Survey (2021-2022) Analysis Tool and SWOT analysis (2022-2023) Growth Area Action (2023-2024) Budget: First Year Fee – Pilot Project. \$1000/every 3rd year 	<p>Ongoing Core Curricular Strategies:</p> <ul style="list-style-type: none"> Administration and teachers do a thorough examination of PAT/Diploma results to determine strengths and weaknesses of program delivery and report findings and modified strategies to administration. Ongoing communication with parents through automated weekly assignment / grade updates. Staff spend time preparing students for the format used by PAT/Diploma exams and doing practice questions. Students collaboratively learn in technological environments to increase cooperative learning and strategy sharing. System-wide meetings are held to discuss patterns of deficiency. <p>Emerging Math Strategies:</p> <ul style="list-style-type: none"> New math Nelson curriculum for Kindergarten (2020-2021): One-time Cost \$2000 Splitting math 7 and 8 into single curriculum classes (2020-202X) Mathletics app for diagnostics, assessment, and math enrichment (2020-2022): Budget \$1700/year Jump Math for Grade 1 & 2 (2021-2022): <ul style="list-style-type: none"> Teacher Resources: \$1000 budget \$600/year Hire more staff to offer all high school core classes locally (2021-2022) Budget \$24000/year SpringMath – Standardized Math Assessments and Intervention (2021 – 202X) <ul style="list-style-type: none"> Budget Startup year \$3000, Budget \$800/year Focused PD on manipulatives (2022-2023) <p>Emerging ELA Strategies:</p> <ul style="list-style-type: none"> Empowering Writers program (2020-202X) Budget \$2000 Integrating apps into teaching (2020-202X) <ul style="list-style-type: none"> Squiggle Park (2020 - 2021) -Budget \$150/year Headsprout (2020 – 202X) – Budget \$250/ year Readtheory (2020) Budget Free Dreamscape (2020) Budget Free Purchasing new novels for secondary ELA (2021-2022)- Budget \$1000 Acadience – Standardized Reading Assessments (2021 – 202X) Budget Resource- \$300/year; Training \$2000 – one time fee Guided Phonics (K-2) Science of Reading & Phonemic Awareness with Explicit Instruction (2022 – 202X) Budget:\$1000 Heggerty (K-12) – Phonological and Phonemic Awareness Program (2021 – 202X) – Budget \$1000 HLAT – Edmonton Public (Fall 2023) 	<p>Ongoing Strategies:</p> <ul style="list-style-type: none"> PD on student-centered & experiential learning strategies <ul style="list-style-type: none"> Inductive vs deductive learning activities Use of labs and demos Connect teachers with other schools to exchange successful engaging labs and assignments. Professional development opportunities are offered to staff according to their interests / PD goals. Opportunity to visit classrooms PD resource shelf Develop high quality coursework that is shared from outgoing staff to incoming staff so that programing is more consistent despite turnover. Induction and peer mentoring for new teachers. <p>Emerging Strategies:</p> <ul style="list-style-type: none"> Have shared resources and programing available to have more consistent teaching despite staff turnover (2019 – 202X). Provide regular meeting times for professional collaboration and reflection within the school and with other schools (2021-2022) ACSI Biblical Integration certification to help teachers’ understanding of teaching in our local context (2021-2022) Budget – Course Fee \$500/ person; Salary increase as participants gain ACSI accreditation.
Success Measurers	<p>YKCS Measures:</p> <ul style="list-style-type: none"> Flourishing Schools Tool Results Stakeholders Priorities Survey Results (biennial) <p>Ab. Ed. Measures:</p> <ul style="list-style-type: none"> Assurance Survey <ul style="list-style-type: none"> Satisfaction with Program Access Results School Improvement History Results (& 3yr. Rolling Avg.) 	<p>YKCS Measures:</p> <ul style="list-style-type: none"> Standard assessments (SpringMath) Student reading level data and phonological awareness assessment (Acadience) <p>Ab. Ed. Measures:</p> <ul style="list-style-type: none"> Assurance Survey <ul style="list-style-type: none"> Program of Studies Results Student Learning and Engagement Results PAT Results -Grades 6 and 9 Diploma Results 	<p>YKCS Measures:</p> <ul style="list-style-type: none"> Individualized / Interest-Based Staff PD Spending (broken down for support staff, teachers, and admin) <p>Ab. Ed. Measures:</p> <ul style="list-style-type: none"> Assurance Survey <ul style="list-style-type: none"> Education Quality Detail – Parents Education Quality Detail – Teachers Education Quality Detail – Elementary Education Quality Detail – Jr. High Education Quality Detail – Sr. High Professional Development and Growth Results (w/ 3yr Rolling Avg.) Professional Development and Growth Detail